# การใช้งานโปรแกรม

# turnitin®

โดย สำนักวิทยบริการและเทคโนโลยีสารสนเทศ

# เตรียมความพร้อม

✓**Email มหาวิทยาลัย**

✓**User Account บัญชีผู้ใช้**

การสมัครบัญชีผู้ใช้ประเภทผู้สอน (Instructor) สามารถแจ้งคำขอไปยังแบบฟอร์มผ่านเว็บไซต์

https://library.rmutl.ac.th/page/turnitin

- e-mail : supis@rmutl.ac.th

- โทร: 053-921444#1002

✓**Manuscript Documents**

turnitin®

New message

🗑 Delete | 🗄 Archive | ⊘ Junk ∨ | 🗐 Move to ∨ | 🏷 Categorize ∨ | 🕐 Snooze ∨ | ⋯

✓ Favorites

⊳ รายการที่ถูกส่ง

🗑 รายการที่ถู... 192

Add favorite

✓ Folders

> 📥 Inbox 418

✎ Drafts 10

⊳ รายการที่ถูกส่ง

> 🗑 รายการที่ถู... 192

⊘ Junk Email 261

🗄 Archive

🗒 Notes 33

📁 Conversation ...

📁 Deleted Items

📁 Junk E-mail

📁 RSS Subscripti...

📁 Sent Items

New folder

> Groups

✓ Results | Filter ∨

เรียน ผู้อำนวยการสำนักวิทยบริการและเทคโนโลยีสารสนเทศ ตามที่นางส... [Inbox]

📄 95_2564 ขอลงน...

**เมื่อสมัครแล้วจะมีข้อความ**

**แจ้งเตือนทางอีเมล**

**https://mail.rmutl.ac.th**

**Login**
Username: xxxxx@rmutl.ac.th
Password: xxxxxxx

# Set up Your Turnitin Instructor Account

ⓘ Some content in this message has been blocked because the sender isn't in your Safe senders list.
I trust content from noreply@turnitin.com. | Show blocked content

**TR** Turnitin No Reply <noreply@turnitin.com>
Mon 9/20/2021 12:05 PM
To: Paweeya Raknim

🔲 👍 ↩ ⤺ → ⋯

Turnitin Logo

# Welcome to Turnitin

Hi นางสาวปวียา รักนิ่ม,

You've been added to the Turnitin account, Rajamangala University of Technology Lanna. You were added by administrator, Supis Tongsung.

As our newest instructor, you are joining a worldwide community of education specialists. We're glad to have you with us.

**Ready to get started?**

You're just a few steps away from managing your classes and assignments.

**Set up account**

**Psst...** Once you've set up your account, check out our instructor quick start guide.

Turnitin Logo

↩ Reply | → Forward

# Set up Your Turnitin Instructor Account

**TR** Turnitin No Reply <noreply@turnitin.com>
Mon 9/20/2021 12:05 PM
To: Paweeya Raknim

ให้คลิก Set up account และทำ
ตามขั้นตอนการตั้งค่าต่าง ๆ

Turnitin Logo
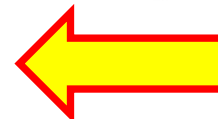
## Welcome to Turnitin

Hi นางสาวปวียา รักนิ่ม,

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As our newest instructor, you are joining a worldwide community of education specialists. We're glad to have you with us.

### Ready to get started?

You're just a few steps away from managing your classes and assignments.

Set up account

**Psst...** Once you've set up your account, check out our instructor quick start guide.

## Account Setup

To set up your account, please enter your email address and last name or family name.

**Email Address**

sxxxxx@rmutl.ac.th

**Last Name or Family Name**

tongsung

You can find this information in your Turnitin welcome email.

If you no longer have access to this email, ask your Turnitin instructor to look up your email address. If you are an instructor, please refer to your Turnitin administrator for this information.

Next

admin ได้นำเข้าข้อมูลสมาชิก โดย ใช้ชื่อ นามสกุล เป็นภาษาอังกฤษ

หากผู้เข้าร่วมอบรมได้รับ email จาก Turnitin ในการลงทะเบียน

กรอก Email มหาวิทยาลัย และช่อง Last name กรอก เฉพาะนามสกุล ที่เป็นอังกฤษ ดังรูปตัวอย่าง

sxxxxx@rmutl.ac.th

# เนื้อหา turnitin®

1. การสร้าง Class
   - สำหรับตรวจงานนักศึกษา
   - สำหรับตรวจบทความของตัวเองก่อนตีพิมพ์

2. การสร้าง Assignment

3. เพิ่มรายชื่อนักศึกษาเข้าไปใน Class

4. การส่งงานเข้าตรวจ (submitting papers)

5. Quick Submit: ไม่ต้องสร้าง Class & Assignment

6. การอ่านรายงานผลการตรวจ (Originality Report)

Change language English

Search   Create Account | Login

login ด้วย account

turnitin™

Products ∨   Solutions ∨   Resources   Support   Contact Sales

## การเข้าใช้งาน

ไปยัง www.turnitin.com

# Empower students to do their best, original work

# Student success starts here

turnitin⟍⟋

All Classes | Join Account (TA)

**ตั้งค่าสำเร็จจะมี popup แจ้งข้อมูล**

NOW VIEWING: HOME

✓ Congratulations! You have created the new class: อบรมการใช้งาน. Your class ID is 33491144 and enrollment key is 123456.

## About this page

This is your instructor homepage. To create a class, click the "Add Class" button. To display a class's assignments and papers, click the class's name.

Rajamangala University of Techn  **+ Add Class**

**Class created**

Congratulations! You h
If you would like studen
enrollment key you hav

| All Classes | Expired Classes | Active Classes |
| --- | --- | --- |

| Class ID | Class name | | | Learning Analytics | Edit | Copy | Delete |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 33491144 | อบรมการใช้งาน | 🗑 | | 📊 | ⚙ | | 🗑 |

**สามารถนำข้อมูล
แจ้งนักศึกษาเพื่อ
enroll เข้า Class**

Class ID  **33491144**

Enrollment key  **123456**

Note: Should you ever forget the class ID, it is the number to the left of the class name on your class list. You can view or change your enrollment key by editing the class.

Click the class name to enter the class and get started creating assignments.

Continue

Privacy Policy    Privacy Pledge    Terms of Service    EU Data Protection Compliance    Copyright Protection    Legal FAQs    Helpdesk    Research Resources

turnitin

| Assignments | Students | Grade Book | Libraries | Calendar | Discussion | Preferences |

NOW VIEWING: HOME > อบรมการใช้งาน

## 2.3 เลือกประเภท Assignment เป็น Paper Assignment
### (กรณีสร้าง Assignment ครั้งแรกจะไม่ปรากฏหน้านี้)

## About this page

This is the first step in creating an assignment. Use the radio buttons to select an assignment type. Please note a paper assignment must exist before any other assignment type can be created.

### Select your assignment type

⦿ Paper Assignment

○ PeerMark Assignment

**Paper Assignment**

When creating a paper assignment, there are three dates that instructors will need to set: the start date, the due date, and the post date.

**Start date** - When Students can start to submit.

**Due date** - The last day papers can be submitted or re-submitted without being considered late.

**Post date** - The date any feedback is released to students.

Next Step

turnitin

| Assignments | Students | Grade Book | Libraries | Calendar | Discussion | Preferences |

NOW VIEWING: HOME > อบรมการใช้งาน

**2.4 ตั้งค่า Assignment**

## About this page

To create an assignment, enter an assignment title and choose the start and due dates for the assignment. If you like, you can enter an additional assignment description. By default, papers submitted to this assignment will be checked against all of our databases. If you would like to create a custom search or view other advanced assignment options, click the "Optional settings" link.

### New Assignment

**Assignment title** ❓

ตั้งชื่อ Assignment

**Point value** ❓

หากมีคะแนนสำหรับ Assignment
ให้พิมพ์คะแนนเต็มลงไป

Optional

⦿ **Allow only file types that Turnitin can check for similarity**

อนุญาตเฉพาะประเภท
ของไฟล์ที่โปรแกรมรองรับ

◯ **Allow any file type** ❓

**Start date** ❓

02-Feb-2022 🗓

at 18 ▾ : 22 ▾

วันที่สามารถเริ่มส่ง

**Due date** ❓

09-Feb-2022 🗓

at 23 ▾ : 59 ▾

วันกำหนดส่ง

**Post date** ❓

10-Feb-2022 🗓

at 0 ▾ : 00 ▾

วันประกาศคะแนน

⊞ Optional settings          ตั้งค่าเพิ่มเติม

Submit

# ตัวอย่างการตั้งค่า Optional settings Assignment ที่แนะนำ

## New Assignment

**Assignment title** ❓
บทความวิชาการ ✅

**Point value** ❓
Optional

⚫ Allow only file types that Turnitin can check for similarity
⚪ Allow any file type ❓

**Start date** ❓
02-Feb-2022
at 18 ▾ : 22 ▾

**Due date** ❓
09-Feb-2022
at 23 ▾ : 59 ▾

**Post date** ❓
10-Feb-2022
at 0 ▾ : 00 ▾

---

⊟ Close options

**Enter special instructions** ❓

คำชี้แจงเพิ่มเติม

**Allow submissions after the due date?** ❓
⚪ Yes
⚫ No

อนุญาตให้ส่งหลังวันกำหนดส่งหรือไม่?

### Similarity Report

**Generate Similarity Reports for submissions?** ❓
⚫ Yes
⚪ No

ต้องการสร้างรายงานตรวจการคัดลอกหรือไม่?

**Generate Similarity Reports for student submission** ❓
immediately (can overwrite reports until due date) ▾

**Exclude bibliographic materials from Similarity Index for all papers in this assignment?** ❓
⚪ Yes
⚫ No

ยกเว้นการตรวจการคัดลอกส่วนบรรณานุกรมหรือไม่

---

immediately first report is final
✓ immediately (can overwrite reports until due date)
on due date

• ส่งไฟล์งานได้ครั้งเดียวและสร้างรายงานทันที
• ส่งไฟล์งานได้จนกว่าจะครบวันกำหนดส่ง
  (รายงานครั้งที่ 2 จะสร้างอีก 24 ชั่วโมง)
• รายงานจะสร้างในวันกำหนดส่ง

**Exclude quoted materials from Similarity Index for all papers in this assignment?** ⊙

○ Yes
◉ No

ต้องการยกเว้นการตรวจการคัดลอกข้อความที่อยู่ใน "เครื่องหมายอัญประกาศ" หรือไม่

**Exclude small sources?** ⊙

○ Yes
◉ No

ต้องการยกเว้นการตรวจการคัดลอกส่วนคำซ้ำ หรือประโยคสั้นๆ

**Allow students to see Similarity Reports?** ⊙

◉ Yes
○ No

อนุญาตให้นักศึกษาเห็นรายงานผลการตรวจคัดลอก หรือไม่

**Exclude assignment template** ⊙

[Upload Template]  [Create Custom Template]

Note: Once a submission has been made to the assignment, templates can no longer be added or edited.

**Template Requirements** ⌄

**Submit papers to:** ⊙

[no repository ▾]

ไม่จัดเก็บไฟล์งานนี้ไว้เป็นต้นฉบับในคลังใดเลย

**Search options:** ⊙

☑ Student paper repository

☑ Institution paper repository

☑ Current and archived internet

☑ Periodicals, journals, & publications

Online grading

**Attach a rubric/form to this assignment** ⊙

Note: students will be able to view the attached rubric/form and its content prior to submitting.

[No rubric/form ▾]  **Launch Rubric/Form Manager**

**Find a rubric that's right for your assignment in Turnitin Teaching Tools**

---

**ETS® e-rater® Settings**

**Enable grammar checking using e-rater® technology?** ⊙

◉ Yes
○ No

ต้องการเช็คไวยกรณ์หรือไม่

Note: Turnitin for iPad® doesn't currently support ETS® e-rater®. All viewing and management of ETS® e-rater® results must be completed through Turnitin directly.

**Select ETS® handbook**

[Advanced ▾]

**Select English Dictionary**

○ US English Dictionary

○ UK English Dictionary

◉ Both US and UK English Dictionaries

**Categories enabled by default** ⊙

☑ Spelling

☑ Grammar

☑ Usage

☑ Mechanics

☑ Style

☑ Would you like to save these options as your defaults for future assignments?

[Submit]

# 3. เพิ่มรายชื่อนักศึกษาเข้าไปใน Class

turnitin⟩

| Assignments | **Students** | Grade Book | Libraries | Calendar | Discussion | Preferences |

NOW VIEWING: HOME > ตรวจผลงานวิชาการ > STUDENTS

## About this page

The student list shows the students enrolled in your class. To add a student, click the add student link. If you would like to send an email to your class, click the email all students link. Click a student's name to view his or her submissions.

### Students

3.2 เพิ่มทีละรายชื่อ → **Add Student** | **Upload Student List** | **Email All Students**

| Enrolled | Student name | | User ID | Email address | | Drop |

**Welcome!** Currently, there are no students enrolled in this class. We recommend you have your students enroll themselves, using the class ID and class enrollment key you created. If you prefer, you can also enroll students in your class manually. To enroll your first student, click here. To add additional students, click "add student" above.

3.3 เพิ่มโดยการ upload ไฟล์รายชื่อ

3.1 เพิ่มโดยแจ้ง Class ID และ Enrollment Key ให้นักศึกษา

About this page

To add a student to your class, enter the student's name and email address and click submit.

## Enroll a Student

To enroll a student, enter a first name, last name, and an email address and click submit.

If the student already has a Turnitin user profile, they will be notified and enrolled in your class immediately. If they do not have a profile, we will create one and send them an email notification with a temporary password.

**Add student to**

Class name: Rajamangala University of Technology Lanna, ตรวจผลงาน วิชาการ

**First name**

**3.2 เพิ่มทีละรายชื่อ**
**กรอก ชื่อ นามสกุล และ email**

**Last name**

**Email (User name)**

Submit

---

About this page

To upload a student list, click the browse button and select a file. Click submit to upload the list of students.

## Upload Student List

**Choose a file to upload:**

Choose File | No file chosen

File Formatting Guidelines

Your file can be in either **Excel or plain text** format. For each user in your list, you must include the user's first name, last name, and e-mail address in this order:

first name, last name, email address

Here is an example of a properly formatted list in each of the formats we accept (plain text and Excel):

Plain text (.txt)

Connie, Williams, cwilliams@myschool.edu
Patricia, Wong, pwong@myschool.edu

Excel (.xls)

| | A | B | C |
|---|---|---|---|
| | Connie | Williams | cwilliams@myschool.edu |
| | Patricia | Wong | pwong@myschool.edu |

If the students you are enrolling already have Turnitin user profiles, they will be notified and enrolled immediately. If they do not have profiles, we will create profiles for them and send out email notifications with temporary passwords

**3.3 เพิ่มโดยการ upload ไฟล์รายชื่อ ตามรูปแบบที่กำหนด**

Upload List

**turnitin**

นางสาวปวียา รักนิ่ม | User Info | Messages | Instructor ▼ | English ▼ | Community | ⑦ Help | Logout

\*\* ก่อนอัพโหลดไฟล์ จะต้องเพิ่มข้อมูล
ชื่อ นามสกุลผู้ตรวจในเมนู Students ก่อน

# 4. การส่งงานเข้าตรวจ

| Assignments | Students | Grade Book | Libraries | Calendar | Discussion | Preferences |

NOW VIEWING: HOME > อบรมการใช้งาน

✓ Congratulations! You have created your first assignment. To add students or view your student list click the "students" tab above.

## About this page

This is your class homepage. Click the "Add assignment" button to add an assignment to your class homepage. Click an assignment's "View" button to view the assignment inbox and any submissions that have been made to the assignment. You can make submissions by clicking on the "Submit" option in the assignment's "More actions" menu.

## อบรมการใช้งาน

**+ Add Assignment**

CLASS HOMEPAGE | QUICKMARK BREAKDOWN

| | START | DUE | POST | STATUS | ACTIONS |
|---|---|---|---|---|---|
| บทความวิชาการ | | | | | |

4.1 เลือก Assignment ที่ต้องการส่ง

| PAPER | 02-Feb-2022 18:22PM | 09-Feb-2022 23:59PM | 10-Feb-2022 00:00AM | 0 / 0 submitted | View | More actions ▼ |

Edit settings
Submit
Delete assignmen บทความวิชาการ

4.2 เลือก More actions → Submit

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**turnitin**

| Assignments | Students | Grade Book | Libraries | Calendar | Discussion | Preferences |

NOW VIEWING: HOME > อบรมการใช้งาน > บทความวิชาการ

## 4.3 เลือก รูปแบบการส่ง

- ส่งไฟล์ทีละ 1 ไฟล์ (Single File Upload)
- ส่งไฟล์ทีละหลายไฟล์พร้อมกัน (Multiple File Upload)
- ส่งเฉพาะส่วน (Cut & Paste Upload)
- ส่งในรูปแบบ zip file (Zip File Upload)

Submit: Single File Upload ▾

    **Multiple File Upload**
    **Cut & Paste Upload**
    **Zip File Upload**

Author

Non-enro... ▾

**4.4 กรอก
รายละเอียด ชื่อผู้ส่ง
และหัวข้อการส่ง**

First name

Last name

Submission title

The file you are submitting will not be added to any repository.

What can I submit?

Choose the file you want to upload to Turnitin:

Choose from this computer

Choose from Dropbox

Choose from Google Drive

---

## Submit Paper: Multiple File Upload ▾

STEP ● ○

### Requirements for uploading a file for multiple file upload:

- Each file must be less than 100 MB (read suggestions to meet requirements)
- Files must have at least 20 words of text
- The maximum paper length for each file is 400 pages
- File types allowed: Microsoft Word, PowerPoint, WordPerfect, PostScript, PDF, HTML, RTF, OpenOffice (ODT), Hangul (HWP), Google Docs, and plain text

### File Submission Preview *(editing fields is not required)*

| Submit | File | Accepted? | Student | Last name | First name | Title |
|--------|------|-----------|---------|-----------|------------|-------|

Choose File   No file chosen      Delete all

Upload All

Please confirm that this is the file you would like to submit...

**Author:**
Paweeya Raknim

**Assignment title:**
บทความวิชาการ

**Submission title:**
Assignment1

**File name:**
Happiness-classroom.docx

**File size:**
14.6K

**Page count:**
2

**Word count:**
806

**Character count:**
4386

« Page 1 »

### Happiness classroom

It is a curriculum designed for the socio-emotional well-being of students. The curriculum was first implemented in Delhi, India. Then it was distributed to be used in many schools across India. It was well received by teachers and educators in all the places it was practiced. It has not been implemented in the school curriculum in thousands of schools across India.

With student's happiness as a sole purpose of the curriculum, the happiness classroom has a 45-minute to 1-hour classroom every day to practice mindfulness with meditation and reflective activity. The core components of happiness curriculum consist of stories, activities, and expressions. Stories in the happiness curriculum reflect real life scenarios of ordinary people and focus on relationships, responsibilities towards others, finding a purpose in life, empathy and gratitude. After narrating the stories to the class, the teachers ask questions to start a discussion. The questions do not try to provide correct answers, instead they try to encourage learners to reflect on their own thoughts, actions and behavior by putting themselves in the scenario depicted in the story. For expression component, the emphasis is on three factors: explore, experience, and express. The questions for discussions revolve around children identifying instances which they are grateful towards by recognizing efforts of people around them.

Students go through hardship and difficult times in their life growing up, some develop anxiety issues, some experience domestic violence. This leads to them having depression, trouble controlling their emotion, some students are angry with everything around them all the time. It can even lead to suicidal thoughts. Therefore, it is the responsibility of teachers to find solutions for students. How do we make them happy while they are at school? It is a really difficult task to take on but we can do it if everyone involved is willing to make changes. So, they come up with the happiness classroom curriculum with a focus to develop self-awareness and mindfulness in students, to make them confident and help them to communicate and express their feelings without fear. The classroom can also make students have empathy towards their peers and others around them. The program does not just make them have social survival skills but also make them thrive.

The education authority in Thailand is trying to find the solution to help students learn to be mindful to what they are doing. With the advent of technology and the popularity of social media, young people nowadays are spending more time being on social media than focusing on their studies. Thai students, claimed the said authority, are having more attention issues. They have short attention span, and cannot focus their attention on anything for a long period of time. If this happiness classroom curriculum is implemented among the schools in Thailand, it may be able to help students become happier in their studies without having to worry about grades and performance.

There are three main goals of happiness classroom. The first one being resilience, it makes students have the inner strength and grit to overcome adversity. Second, when students have responsibility, they can make responsible decision for themselves and the world. The last one, and the most important one, is happiness. When students are happy, they feel they are living the best versions of their life.

**4.5 หน้า preview เพื่อเช็ครายละเอียด
ก่อนส่ง ถ้าถูกต้องให้กดปุ่ม Confirm**

We take your privacy very seriously. We do not share your details for marketing purposes with any external companies. Your information may only be shared with our third party partners so that we may offer our service.

**Confirm**    Cancel

Congratulations - your submission is complete! This is your digital receipt. You can print a copy of this receipt from within the Document Viewer.



**Author:**
Paweeya Raknim

**Assignment title:**
บทความวิชาการ

**Submission title:**
Assignment1

**File name:**
Happiness-classroom.docx

**File size:**
14.6K

**Page count:**
2

**Word count:**
806

**Character count:**
4386

**Submission date:**
02-Feb-2022 06:51PM (UTC+0700)

**Submission ID:**
1753390919

4.6 เมื่อ upload สำเร็จ ให้กดปุ่ม "Go to assignment inbox" เพื่อรอผลการตรวจการคัดลอก

We take your privacy very seriously. We do not share your details for marketing purposes with any external companies. Your information may only be shared with our third party partners so that we may offer our service.

[ Go to assignment inbox ]   [ Submit another file ]

# turnitin

| Assignments | Students | Grade Book | Libraries | Calendar | Discussion | Preferences |

NOW VIEWING: HOME > อบรมการใช้งาน > บทความวิชาการ

## About this page

This is your assignment inbox. To view a paper, select the paper's title. To view a Similarity Report, select the paper's Similarity Report icon in the similarity column. A ghosted icon indicates that the Similarity Report has not yet been generated.

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|  | AUTHOR | TITLE | SIMILARITY | GRADE | RESPONSE | FILE | PAPER ID | DATE |
|---|---|---|---|---|---|---|---|---|
| ☐ | Paweeya Raknim | Assignment1 | 1% ▇ | ✏ | · | 🗋 | 1753390919 | 02-Feb-2022 |

4.7 เมื่อโปรแกรมตรวจการคัดลอกสำเร็จ
จะแสดง % similarity สามารถคลิกที่
จำนวน % เพื่อดูรายละเอียดรายงาน

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**5.2 ตั้งค่า Activate quick submit เป็น "Yes"**

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## About this page

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To customize your search targets, select the databases you would like to include when comparing papers submitted to this assignment. Click submit to add the assignment to your class homepage.

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---

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# 6. การอ่านรายงานผลตรวจการคัดลอก (Originality Report)

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## Manuscript

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**6.1 คลิกที่ชื่อเรื่องที่ส่งตรวจ หรือที่ % similarity เพื่อดูรายละเอียดของรายงานการตรวจการคัดลอก**

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| ☐ | | บทความเต็ม | 29% 🟨 | ✏️ | • | 📄 | 1754645170 | 04-Feb-2022 |

**6.2 จะปรากฏเครื่องมือ feedback studio เพื่อจัดการเกี่ยวกับผลการตรวจการคัดลอก**

merging with their project idea for launch their own business in the future. Currently, the teaching of entrepreneurship skills is mostly governed by strategic approaches that do not teach students evident examples of what happen in a real-world company in terms of entrepreneurship. It is assumed that practical entrepreneurial skills are acquired at the university (Avila-Merino, A., 2019). The key elements for entrepreneurship include risk taking, pro-activity, and innovation (Iscenco & Li, 2014). Additionally, knowledge in areas related to entrepreneurship such as acc management, and development of K., et al., 2019). The contents of the high school student level wh students have trouble in applyi planning concepts in various situ process. Traditional teaching, prov students ignore the lesson that ha

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tudent Centred Learning, Gamification. Introduction Entrepreneurship is the concept of capturing business plans, transforming them into products or services, and bringing the concept to the market. **The key elements for entrepreneurship include risk taking, pro-activity, and innovation (Iscenco & Li, 2014). Additionally, knowledge in areas related to entrepreneurship such as accounting, financial management, taxation issues, credit**

**6.4 สามารถคลิกเพื่อดูเนื้อหาจากต้นฉบับได้**

Active learning is the one method solving activities. Active learning simulate professional engineering studies. (CDIO org., 2016). Previous studies have designed active learning experiences for the complicated course, for example chemical engineering, statistics. Most importantly, the students enjoyed learning in a new environment and they were able to relate mathematical learning to real life applications (Leng, T. B., & Keuk, C. S, 2009; Yang, K., & Cheah, S. M., 2009). Moreover many studies have shown that using gamification approach in students' learning processes can boost students' interest, motivation, perseverance, and thinking skills (Fratto, 2011; Kiili, 2007; Nitkin, 2012). Previous study has shown that using game boards in teaching accounting is an effective way to illustrate the accounting cycle (Shanklin & Ehlen, 2007). As students play the board game, they can have face-to-face interactions with other players and instructors, thus enhancing the students' engagement to the financial accounting course.

**6.3 แสดง % รวมและแยกตามแหล่งที่มาของเนื้อหาที่ไปทำการคัดลอก**

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Therefore, the aim of this study is to investigate how board game can be implemented in the financial planning lesson to enhance students' entrepreneurship skills. In this study, we use a

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Filters

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(สามารถใส่ความยาวของจำนวนคำหรือ % ที่พิจารณาแล้วว่าไม่ถือเป็นการคัดลอก)
◉ Don't exclude by size

6.5 บางรายการที่ตรวจพบการคัดลอก อาจจะเป็นคำ
เฉพาะ คำที่เป็นชื่อสถานที่ หรือเป็นประโยค Quote

หากพิจารณาแล้วว่าไม่ถือเป็นการคัดลอก สามารถ
ปรับตั้งค่าตัวกรอง Filters เพิ่มเติมได้ดังนี้

e-rater® Results

6.2 เช็คผลการตรวจไวยกรณ์ภาษาอังกฤษที่แถบเมนูสีม่วง ETS

| Grammar | 16 |
|---|---|
| Pronoun | 0 |
| Word Error | 0 |
| Run-on | 1 |
| Proofread | 3 |
| Garbled | 2 |
| Possessive | 1 |
| S/V | 4 |
| Frag. | 3 |
| Verb | 2 |

| Mechanics | 9 |
|---|---|
| Proper Nouns | 0 |
| Sentence Cap. | 0 |
| Missing Punc. | 0 |
| Compound | 0 |
| Missing "," | 9 |
| Missing "?" | 0 |
| Fused | 0 |
| Hyph. | 0 |
| Dup. | 0 |
| Missing Apos. | 0 |

Since Entrepreneurship is one of the considerable skills for the 21st Century, an introduction to Entrepreneurship course is the essential course for our students to enhance their skills merging with their [Article Error] area for launch their own business in the future. Currently, the teaching of entrepreneurship skills is mostly governed by strategic approaches that do not teach students evident examples of what happen in a real-world company in terms of entrepreneurship. It is assumed that practical entrepreneurial skills are acquired at the university (Avila-M[P/V]o, A., 2019). The key elements for entrepreneurship include risk taking, pro-activity, and innovation (Iscenco & Li, 2014). Additionally, knowledge in areas related to entrepreneurship such as accounting, financial management, taxation issues, credit management, and development of business projection are essential for an entrepreneur (Rosli, K., et al., 2019). The contents of those knowledge are difficult to understanding specially for the high school student level who hav[Wrong Article]ground about entrepreneurship [Verb] oreover, students have trouble in applying their[S/V] ntrepreneurial knowledge and relate[Garbled]ncial planning concepts in various situations which is important in the business decision making process. Traditional teaching, provided only contents, h students ignore the lesson that have an effe[Article Error]ir [S/V]

Active learning is the one methods that can engage s solving activities. Active l[Wrong Article]considered experiential when students take on roles that simulate professional engineering practice, for instance, design-implement projects, and case studies. (CDIO org., 2016). Previous studies have designed active learning experiences for the complicated course, for example chemical engineering, statistics. Most importantly, the students enjoyed learning in a new e[Missing ","]ent and they were able to relate mathematical learning to real life applications (Leng, T. B., & Keuk, C. S, 2009; Yang, K., & Cheah, S. M., 2009). Moreover many studies have shown that using gamification approach in students' learning processe[Missing ","]oost students' interest, motivation, persevera[Sp.]e, and thinking skills (Fratto, 2011; Kiili, 2007; Nitkin, 2012). Previous study has shown that using game boards in teaching accounting is an effective way to illustr[Article Error]ccounting cycle (Shanklin & Ehlen, 2007). As students play the board game, they can have face-to-face interactions with other players and instructors, thus enhancing the students' engagement to the financial accounting

# ติดต่อสอบถาม

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